

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Long Hill Elementary School

**School Number:** 380

**Plan Year(s):** 2023-2024

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 40

**#Against:** 0

**Percentage For:** 100%

**Date Approved by**

**Vote:** August 14, 2023

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Monica Carter	2014
Assistant Principal	Beth Burnett	2014
Instructional Coach	Alison Frazee	2018
Instructional Coach	Laura Myers	2023-2024
Classified Representative	Deanna Hardin	2021-2022
2nd Grade Teacher Representative	Cherish King	2023-2024
3rd Grade Teacher Representative	Kara Kendall	2022-2023
4th Grade Teacher Representative	Amy Menhorn	2022-2023
5th Grade Teacher Representative	Sara Coursey	2023-2024
AIG Teacher	Shaniqua Hightower	2021-2022
Guidance Counselor	Margaret Wheeler	2023-2024
Visual Arts Teacher	Rheanna Winkler	2023-2024
Psychologist	Alice Jessica Kruppa	2021-2022
EC Teacher	Helen Matthews	2023-2024
Parent Representative	Krystal Iacovone	2023-2024
Parent Representative	Whytne Lenik	2023-2024
Additional Representative		

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Long Hill Elementary School

Year: 2023-2024

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

Total Allocation:

\$1,786

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the school day.

#### DESCRIPTION

**AMOUNT**

Personnel: 15 subs x \$100.00

\$1,500

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 1:

\$1,500

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

#### DESCRIPTION

**AMOUNT**

Personnel:

Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
Total for staff development 2:		\$0
Grand Total		\$1,500

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week:  275 min	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
<b>Parental/Family Engagement</b>	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Open House- August; Bi-quarterly PTO meetings  Monthly SIT meetings-2nd Tuesday of every month  Semester Success Awards- January/June  Parent Teacher Conferences - November/February  Monthly PTO Meetings  Parent University Night – September  Curriculum/Information Nights- RTA/Math/Science/Digital Learning/  Grandparents’ Lunch – September  Read-Ins/Bingo- Fall/Spring, Career Day  Veterans Day Celebration – November  Spring Fling - April  LHES Musical - March</p>	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent’s designee will be informed when the plan has changed.	